Springboard!
...30 days after launch

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How we got here

- Dozens of people in this room have touched Springboard in some way.
- Stand up if you participated in the selection process - on a committee, completed a survey, attended a presentation.
- Stay Standing!
- Stand up if you were part of the migration of course content from WebCT to Springboard.
How we got here

- Stand up if you provide support for Springboard - Systems admin, Training, Help Desk, Peoplesoft, single sign on, LDAP integration…

- Stand up if you are teaching a course or taking a course that uses Springboard.

- Look around…That’s how we got here -- with a lot of help from a lot of people.
Thank you!

Please sit down…
Current status

- ALL content from WebCT sites for which requests were received has been migrated to course templates for Spring 2008 courses.

- We are beginning the process of migrating all remaining course content for Summer and Fall 2008 courses.
Current status (cont’d)

- Single sign on operational - from Zipline to Springboard with no added login.
- Peoplesoft (SIS) integration functioning very well. Daily updates.
- Footprints tickets have dropped off to 5-10 per day.
Current status (cont’d)

- Building ‘shared’ course sites.
  - Information Literacy - a single course site with 2000 students enrolled from multiple sections of multiple courses
  - Service Learning - COE course that serves multiple courses and sections
As of 02/14/08

- Active Courses = 1,298
  - (18% Growth over Spring 2007)

- Active Users = 18,418
Tasks Remaining

- Professional Development for users
  - How to use Springboard (functional training)
  - How to integrate an LMS effectively into teaching practice (pedagogical training)
Optimization and migration of WebCT course content.

Creating master classes

- Requests for program specific class sites
  - owners of the program will populate with resources to be shared by all students in the program.
  - Example: MBA, Technical Education, Nursing
- Populating the **Learning Object Repository (LOR)** with sharable objects.

- Supporting adoption (in selected programs) of the **Competencies and Rubrics** function

- Utilizing the capabilities of Springboard to support fully online degree programs
Oh yes, and really, really, increase utilization.

Any questions?