



Age Similarities in Instrumental Emotion Regulation

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INTRODUCTION

- Regulating emotions is not just about feeling good; emotions have utility for achieving goals (Haines et al., 2016; Tamir, 2009).
- Older adults (OA) tend to be better than or equal to young adults (YA) at regulating into positive moods (Scheibe & Blanchard-Fields, 2009; Shiota & Levenson, 2009).
- Less is known about older adults' ability or willingness to regulate into negative moods when the situation requires this strategy.
- Older adults tend to avoid high-arousal emotions (Keil & Freund, 2009).

Competing Hypotheses

- 1a) OA avoid High Arousal Negative (HAN):** Age x Situation interaction such that YA and OA are equal at utilitarian emotion regulation except for negative high arousal scenarios, where YA are more likely to select HAN solutions than OA.
- 1b) OA maximize positivity:** Age x Situation interaction such that YA = OA for positive situations but YA > OA for negative situations.

METHODS

Participants

- Sixty-one young adults (YA; ages 18-28 years, $M = 21 \pm 2.5$; 62% Female) and 64 older adults (OA; ages 61-86 years, $M = 69 \pm 5.6$; 56% Female) participated in this study.

Materials

- Emotion Regulation Strategy-Situation Task**
 - Twelve goal-driven situations varying on arousal level and valence (3 situations for each of the emotional categories).
 - Each situation had one emotional strategy which corresponded to one of four emotional options: High Arousal Positive (HAP), High Arousal Negative (HAN), Low Arousal Positive (LAP), and Low Arousal Negative (LAN).
 - Following validation by 12 counseling psychology experts, the situations were programmed into a visual engine on the computer (Ren'Py 6.99.11) to create a more immersive experience (See Figures 1 & 2).

Procedure

- Emotion Regulation Strategy-Situation Task:**
 - Situations presented in a pseudo-randomized order with one "correct" emotional strategy.
 - Two attempts allotted
 - Participants were asked whether the situations were relevant to their life experiences (Yes/No) and the likelihood of encountering the situations in the future from 0-100.

Emotion Regulation Strategy-Situation Task Example



Figure 1: High Arousal Negative (HAN) Situation



Figure 2: High Arousal Negative Situation Choices

Note: Correct answer = "D"

RESULTS

Hypothesis 1a: Not Supported

- A 2(Age Group) x 4 (Situation) mixed-design ANOVA was conducted to determine if there were age differences in strategy-situation match.
 - There was a main effect of Situation, $F(2.64, 322.01) = 22.10, p < .001, \eta^2_p = .15$. There was no age x situation interaction.
 - Participants were more effective at matching positive emotions to situations (HAP & LAP) than negative emotions (HAN & LAN; see Figure 3).

Hypothesis 1b: Not Supported

- No age x situation interaction emerged ($p > .50$)
- However, older adults were significantly more likely than young adults to choose a LAP strategy for a LAN situation, $t(122) = 2.90, p < .05, d = .52$ (see Figure 4).

RESULTS, CONTINUED

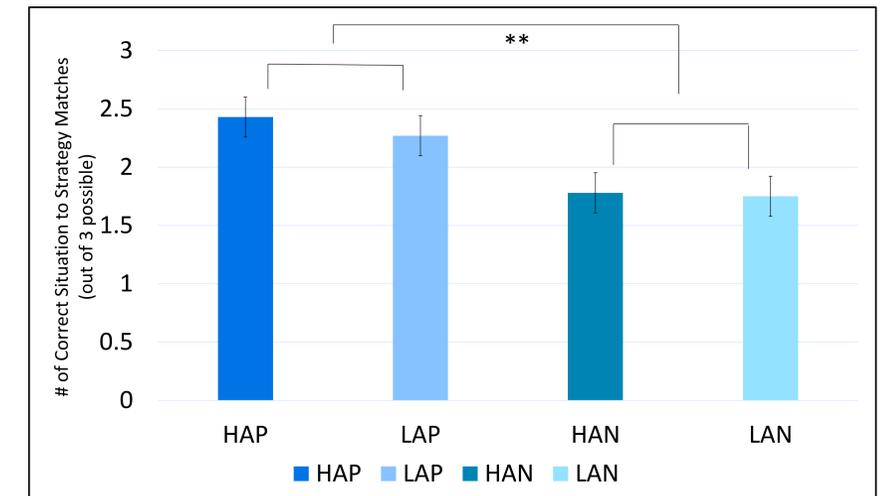


Figure 3: Situation to Strategy Match

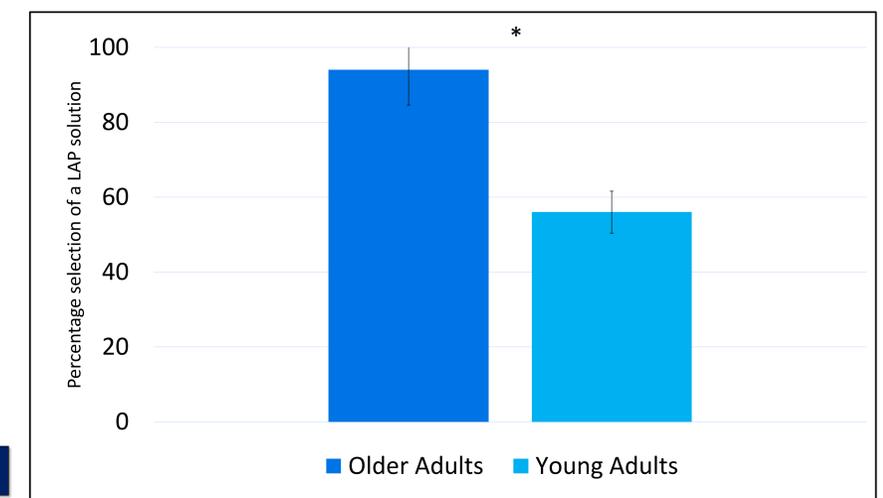


Figure 4: Age differences in the use of a LAP strategy for LAN situations

DISCUSSION

- This study provides evidence that OA are as competent as YA in using emotions to solve problems.
- These findings identify important boundary conditions of age-related shifts to maximize positive affect or avoid high arousal: older adults are able and willing to engage with negative and high arousal emotions when those emotions are instrumental for solving a problem.