Curriculum Vitae
Anthony Villalba

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Email: av48@zips.uakron.edu

Education:
- August 2017 – expected May 2022
  Adult Development and Aging, MA/Ph.D.
  University of Akron, Ohio
- August 2013 – May 2017
  Psychology, B.A.
  University of Akron, Ohio
  Major GPA: 3.94
  Overall GPA: 3.52

Awards and Honors:
- Undergraduate Dean's List: Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016.
- The Advanced Research Experience Program
- Psi Chi: National Honors Society in Psychology
- University of Akron Bass Fishing Club President

Research Experience:
- Research Assistant (February 2013-present)
  1. Emotional Regulation IAT
     - Summary: Dr. Ilya Yaroslavsky, Elliott Jardin, and I validated a new implicit measure, which tried to link implicit emotional regulation strategies to a variety of emotional, and well-being outcomes.
     - Progress: Data collection is finished and analyzed.

  2. Project Title: Aging and Attention to Threat; an Electrophysiological Investigation.
     - Summary: In this study we are using converging behavioral and electrophysiological measures to better understand a bottom-up attentional mechanism, which has the ability to modulate visual perception in response threat.
     - Progress: Data collection is finished.

  3. Project Title: Alexithymia ERP:
     - Summary: This project's purpose is to better understand emotional perception deficits in the alexithymic population. Using behavioral and electrophysiological measures, we will conceivably be able to locate the locus of difficulty (e.g. repression and suppression).

4. Project Title: Managing Difficult Customer Interactions: The Effects of Activated Self-Construal on Emotion Regulation
- o Summary: In this project, we are using a call center simulation as a priming task where participates are asked to volunteer in the call center. When they receive a call, it is uncivil or hostile. The results of this study will increase our understanding of emotional labor and emotion regulation in a work place setting.
- o Progress: Majority of the way through data collection.

5. My responsibilities as a Research Assistant, depending on the study, has been to organize participant time slots, run participants through the consent form process, explain various task assignments, answer any questions regarding the process or study, debriefing the participant, save and transfer files, conduct analysis using Matlab or SPSS, set up and train other research assistants to use the electroencephalogram (EEG) system and process, clean lab materials, preform diagnostic tests to participants like the RBANS, the Mill Hill, Digit Span, and the MoCA, have the responsibility of having keys to two laboratories, and lastly, substitute in on other colleague's studies if they need me.

Submitted Journal Papers:
- Alexithymia ERP project is in progress of being completed and submitted.

Conference Presentations:
- Villalba, A., Jardin, E., & Yaroslovsky, I., (2016). Can Emotional Regulation be Detected: an IAT Validation. Poster presented at The University of Akron "Celebrating Undergraduate Excellence", Akron, Ohio. April 24th.
- Villalba, A., & Stanley, J., (2018). A pilot study of age differences in fear-seeking vs. fear-avoiding behaviors in a naturally-occurring fear event. Poster will be presented at the Cognitive Aging Conference in Atlanta, Georgia. May 5th.

Mentor:
- Teaching other Research Assistants on how to use and set up the EEG on participants, clarify and go over consent form procedures, debriefing procedures, and provide example situations/problems that one might encounter during the experimental process of the study.
- Bass Fishing Club President: Organizing seminars on details about bass fishing, how-to and tips for successful tournament fishing, and organizing bass fishing tournaments. Also handled all of the club responsibilities in organizing tournaments, scheduling and leading meetings, requiring and setting up community service opportunities, and creating fundraisers to help benefit the bass fishing club.
- Introduction to Psychology Instructor.

Research Interests:

Research interests are multifaceted in the Adult Development and Aging field. Interests include emotions, emotion perception, emotion recognition, emotion regulation, and general emotional processing.

Programming Experience:

I am familiar with the IBM SPSS program, used in multiple Psychology classes and had a more detailed understanding through the Advance Research Experience opportunity. I have experience in several MatLab Toolboxes, can comfortably conduct signal processing for continuous EEG data using EEG Lab and ERP Lab. I have experience in the use of E-Prime through the EEG Lab studies I participated in throughout my Research Assistance experience. In addition, I have experience using E-Prime programming, specifically making tasks like the StroopTask and questionnaires. Participated in a Computer Science 1 class, primarily dealing with the C++ language and writing simple programs through the use of CodeBlocks. I have experience coding qualitative data.

- August 2017 – May 2018 (Assistantship)
  Introduction to Psychology Instructor
  University of Akron, Ohio
  Responsibilities as an Introduction to Psychology Instructor consisted of giving full class lectures twice a week for an hour and 15 minutes per class, holding office hours twice a week for students to come in and ask questions, lead in study sessions once every two weeks for students needing extra help on class material, and grading assignments and final papers, as well as submitting these grades via Brightspace©.